

Thursday May 16, 2019

Time	Room	Presenter	Presentation Title
7:45-8:15	Lobby/LL101	Registration/Breakfast	
8:15-8:30	Rose Auditorium	Introductions	
8:30-9:30	Rose Auditorium	Ross Greene, PhD	Collaborative & Proactive Solutions: Fostering the Better Side of Human Nature in Classrooms and Families
9:30-9:45	Break		
9:45-11:00	<b>Breakout Session 1</b>		
	Rose Auditorium	José Velasco	Neurodiversity in the Workplace: A Case Study
	Room 503	Ariel Sacks	The Whole Novel Approach
	Room 504	Ali Mattu, PhD	Treating Anxiety in Children and Adolescents With Autism Spectrum Disorders
	Room 505	Nicole Cavaliere, MS Ed	Unwrapping Creativity
11:00-11:15	Break		
11:15-12:30	<b>Breakout Session 2</b>		
	Rose Auditorium	Terry Friedrichs, PhD, EdD, Maggie Downham, MA, and Anish Kulkarni	Strengths-Based Advocacy Strategies for 2e Students
	Room 503	Emily Vizza, M.S., CCC-SLP and the clinical team from The Quad Preparatory School	Twice Exceptionality and Relevance to Occupational and Speech and Language Therapies
	Room 504	Rachel Schneider, MA, MHC	Life with Sensory Processing Disorder
	Room 505	Chris Wiebe, EdD	Developing College and Career Readiness Skills Through an Interest Based Highly Student Driven Educational Model
12:30-1:30	LL101	Lunch and Networking	
1:30-2:45	<b>Breakout Session 3</b>		
	Rose Auditorium	Amy Shelton, PhD	Why Spatial? Spatial Thinking as a Fundamental Learning Tool
	Room 503	George Delagrammatikas, PhD	STEM to STEAM: Project Based Learning Environment to Design Thinking (first come/first serve, 16 max)
	Room 504	Erica Miller, PhD	Neuropsychological Reports Demystified
	Room 505	Ariana Riccio, MA; Beth Rosenberg MA, MS Ed	Technology for 2e Teens
2:45-3:00	Break		
3:00-4:15	Rose Auditorium	Megan Foley-Nicpon, PhD	Evidence Based Identification and Intervention Strategies for Twice Exceptional Students
4:30-6:00	LL101	Networking Cocktail Party Open to all Attendees	

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8:00-8:15	Rose Auditorium	Introductions	
8:15-9:30	Rose Auditorium	Sarah Schoen, PhD, OTR/L	Sensory Processing, Regulation, and Relationship: Where to Intervene
9:30-9:45	Break		
9:45-11:00	<b>Breakout Session 1</b>		
	Rose Auditorium	Melissa Nishawala, MD	Time to Consider Medicine? Keys to Success in the Treatment of Attention, Anxiety, and Behavioral Disorders
	Room 503	Vasco Lopes, PsyD	Evidence Based Treatments for Attention Deficit Hyperactivity Disorder
	Room 504	Paula McCreedy, MEd, OTR-L and Prudence Heisler, MA, OTR-L	The Empowerment of Failure
	Room 505	Max Melby	Gifted and Sensory Needs
11:00-11:15	Break		
11:15-12:30	<b>Breakout Session 2</b>		
	Rose Auditorium	Elissa Brown, PhD	Current Changes, Challenges, and Considerations in Gifted Education
	Room 503	Matt Lerner, PhD	New Directions in the Science of Understanding and Treating Social Competence in ASD
	Room 504	Debbie Reber	SOS for Parents in the Trenches
	Room 505	Jacqui Byrne	Accommodations for 2e students in traditional schools
12:30-1:30	LL101	Lunch and Networking	
1:30-2:45	<b>Breakout Session 3</b>		
	Rose Auditorium	Sami Kahn, JD, PhD	From Access to Assets: Strength Based Visions for Inclusive Science Education
	Room 503	Matt Roth, PhD	Sexuality in Teens with ASD
	Room 504	Nancy Tarshis, MA, MS, CCC-SLP	The Power of Yet
	Room 505	Mark Surabian	Assistive Technology (AT): Solutions for Increasing Learner Independence and Classroom Participation
2:45-3:00	Break		
3:00-4:15	Rose Auditorium	LeDerick Horne, PhD	A Path to Pride and Success

**Saturday, May 18, 2019 (Post-Conference Institutes)**

<b>Time</b>	<b>Room</b>	<b>Presenter</b>	<b>Presentation Title</b>
8:15-8:45	Lobby/LL101	Registration/Breakfast	
8:45-9:00	Rose Auditorium	Introductions with Kimberly Busi, MD	
9:00-12:00	Room 503	Morning Institute A: Debbie Meringolo, MA, MS	Linking Social Learning to Academic Learning
	Rose Auditorium	Institute B: Kimberly Busi, MD	The Quad Prep Model in Action
12:00-1:00	LL101	Lunch and Networking	
1:00-4:00	Room 503	Afternoon Institute A: Lisa Marfleet, Alexa Wallerstein, LMHC, Leigh Richards, J.D., and Rachel Elmer	Preparing for Life After High School
	Rose Auditorium	Institute B continued: Kimberly Busi, MD and The Quad Prep Staff	The Quad Prep Model in Action
4:00-4:15	Break		
4:15-5:30	Rose Auditorium	Performance by Asperger's Are Us	